

EmSAT Writing Bands

| | General | Vocabulary | Grammar | Cohesion | Mechanics |
|------------|---|---|---|---|---|
| C2 | Comprehensive and reliable mastery of a very wide range of language. Can formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity. | Good command of a very broad lexical repertoire including idioms, colloquialisms, and levels of meaning. Consistently correct and appropriate use of vocab. | Consistent grammatical control of complex language. | Coherent and cohesive text with full appropriate use of a variety of organizational patterns and cohesive devices. | Orthographically free of error |
| C1+ | | | | | |
| C1 | Can select from a broad range of language to express him/herself clearly, without having to restrict what he/she wants to express. | Good command of a broad lexical repertoire, including idioms and colloquialisms. Occasional minor slips. No significant vocabulary errors | Consistently maintains a high degree of grammatical accuracy. Errors are rare and difficult to spot. | Clear, flowing, well-structured writing, showing controlled use of organizational patterns , connectors and cohesive devices. | Layout, paragraphing and punctuation are consistent and helpful. Spelling is accurate, with occasional slips. |
| B2+ | | | | | |
| B2 | Expresses him/herself clearly and without much sign of having to restrict him/her self. Sufficient language to give clear descriptions, express viewpoints and develop arguments. Some complex sentence forms used. | Good range of generally accurate vocabulary for his/her field and most general topics. Able to avoid frequent repetition. Gaps cause some confusion, but incorrect word choice does not affect meaning. | Good grammatical control; occasional slips or non-systematic errors and minor flaws in sentence structure still occur, but are rare. Mistakes do not cause misunderstanding. | Uses a variety of linking words efficiently to mark relationships between ideas clearly. | Clearly intelligible continuous writing using standard layout and paragraphing. Spelling and punctuation reasonably accurate but may show L1. |
| B1+ | | | | | |
| B1 | Sufficient language to describe unpredictable situations and topics such as family, interests, work, travel, and current events. Can explain main points in a problem with some precision. Vocab limitations cause repetition and awkwardness. | Sufficient vocabulary to for most everyday topics (family, hobbies interests, work, travel, current events). Good control of elementary vocabulary but major errors occur when expressing more complex thoughts or unfamiliar topics. | Reasonable accuracy in familiar contexts and more predictable situations. Generally good control but with noticeable L1 influence. Frequently-used patterns. Errors occur, but meaning is usually clear. | Can link a series of shorter, discrete simple elements into a connected, linear sequence of points. | Continuous writing which is generally intelligible throughout. Spelling, punctuation, and layout are accurate enough to be followed most of the time. |
| A2+ | | | | | |
| A2 | A repertoire of basic language to deal with predictable everyday situations . Uses brief, basic sentence patterns and memorized phrases and formulae on simple concrete needs, personal details and routines. Frequent breakdowns in non-routine situations. | Sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics and for basic communicative and survival needs. Can control a narrow repertoire. | Uses some simple structures correctly, but still systematically makes basic mistakes – in verb tenses choice or and SV agreement However, it is usually clear what he/she is trying to express. | Uses frequently occurring connectors ('and,' 'but,' 'because') to link simple sentences or groups of words to tell a story or describe something with simple list of points. | Can copy short sentences on everyday subjects, e.g., directions. Can write short words with reasonable phonetic accuracy (not necessarily standard spelling). |
| A1+ | | | | | |
| A1 | Uses a very basic range of simple expressions about personal details and needs of a concrete type | Uses a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations. | Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire. | Can link words or groups of words with very basic connectors ('and,' 'then'). | Can copy familiar words and short phrases e.g. simple signs or instructions, everyday objects, set phrases used regularly. Can spell address, nationality and personal details. |